

Do you have your **ECE certificate**, and are you looking to join an amazing group of talented **Preschool and Childcare teachers**?

Wind & Tide is currently accepting applications for **various teaching roles in our Preschool and Childcare programs** across several of our campus locations for positions beginning in September 2019. There are also a few teaching positions currently open in Childcare for immediate and summer placement.

Who are we looking for?

Wind & Tide offers a Christian-based Childcare and Preschool program with an enriched social and academic curriculum for children ages 3–5 years. We are looking for individuals who are full of enthusiasm, love and dedication to caring for young children. Wind & Tide's Preschool and Childcare programs provide students with the unique opportunity to experience our signature curriculum that is based on our philosophy of encouraging young children to learn through discovery and play, within a warm and loving environment. Successful candidates will demonstrate confidence in guiding and nurturing children, as well as possess the maturity, professional rapport and confidentiality to liaise with parents and staff.

Qualifications and Required Training:

- Completion of Grade 12
- Full ECE Licence
- Basic fluency in English; written & oral
- Criminal Record Check clearance
- Minimum of 1 year working in a licensed Childcare/Preschool setting, or related practicum experience
- First Aid training an asset
- Excellent communication skills; written & oral

Placement Details:

- Must be available for training between August 19-21
- Yearly renewal option
- Competitive salary based on experience

HOW TO APPLY

If you wish to be considered for a Teaching position, please apply online through our website, using our electronic application form available at www.windandtide.com/about.employment.php

A resume and cover letter can also be uploaded electronically when completing the online application form.

Deadline: August 30, 2019

Application deadline is Friday, August 30, 2019.